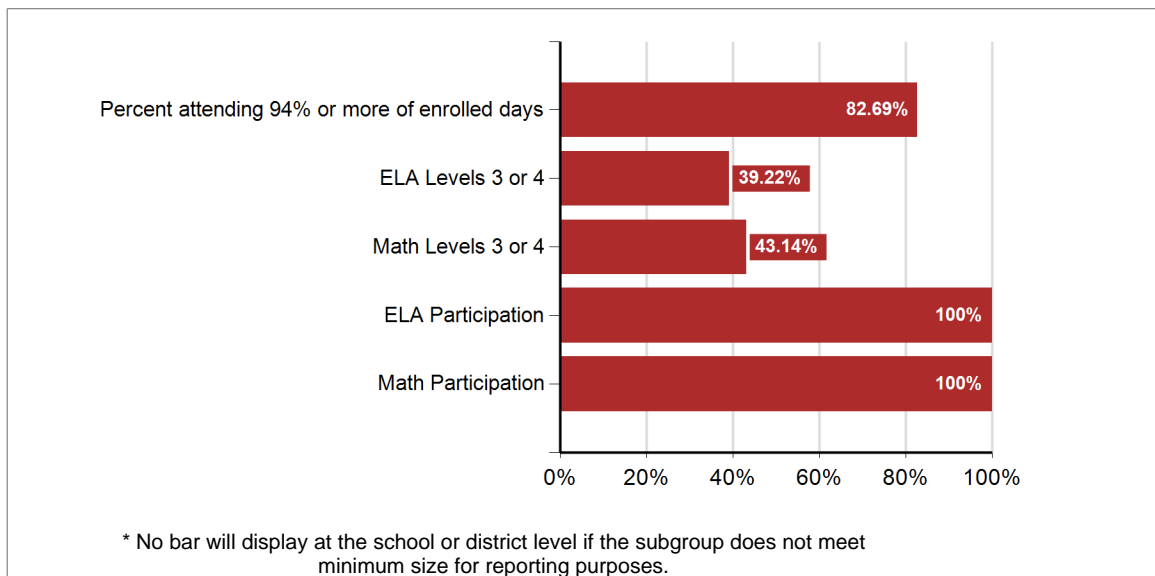


Howard 48-3 | Howard Jr. High - 05




**School Classification:** Progressing

**Title I Designation:** Non Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>49.48</b>
49.48 out of possible 100.00	
<b>Attendance</b>	
	<b>82.70%</b>
16.54 out of possible 20.00	
<b>Student Achievement</b>	
	<b>41.18%</b>
32.94 out of possible 80.00	

Howard 48-3 | Howard Jr. High - 05

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	30
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

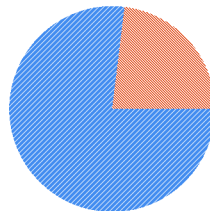
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	5.2
Average Years of Experience	12
Percent with Advanced Degrees	23.08%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

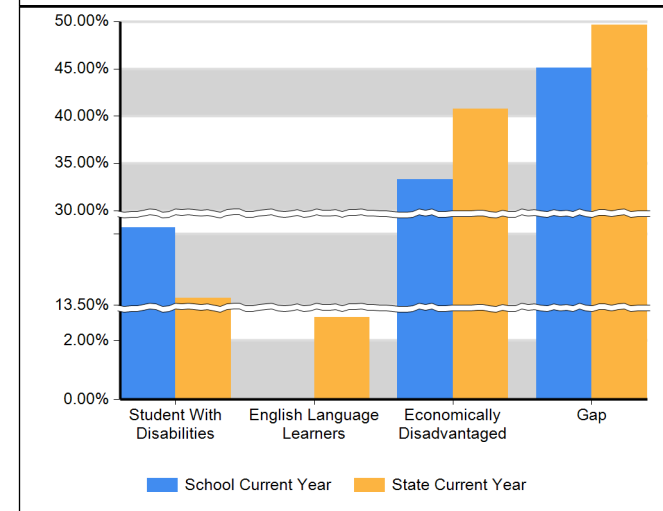
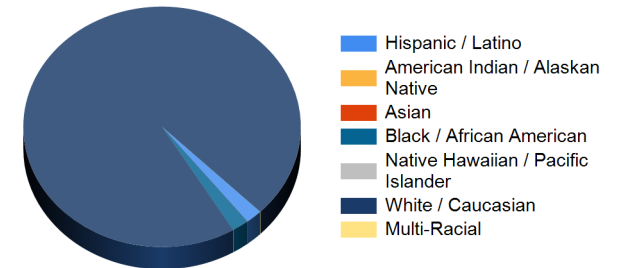
Degrees Earned for Instructional Staff

Bachelors - 76.92%
Doctorate - 0.00%
Masters - 23.08%
Specialist - 0.00%



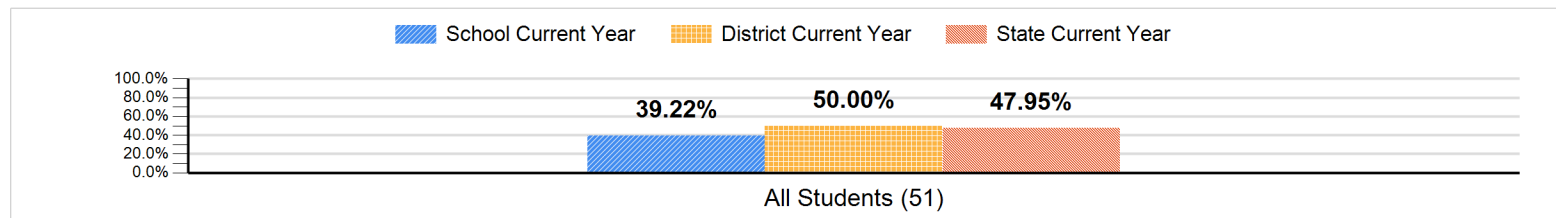
Student Population

Race/Ethnicity  
Percent of Tested Population



Howard 48-3 | Howard Jr. High - 05

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

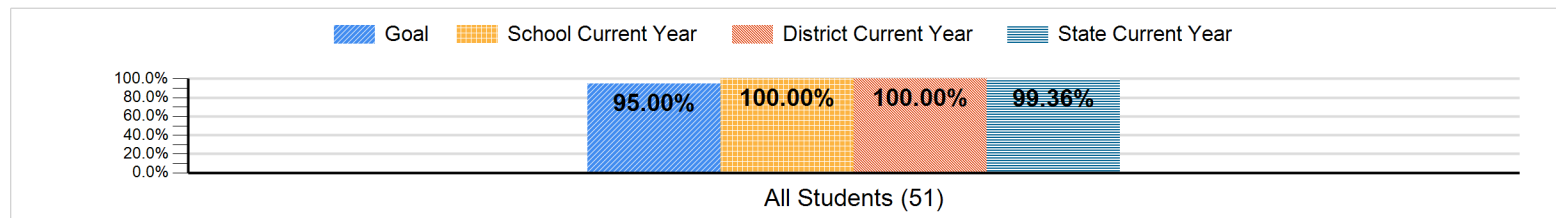
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	51	39.22	50.00	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	*			19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	49	40.82	51.90	53.68
Multi-Racial	*			43.54
Student With Disabilities	*		20.00	11.08
English Language Learners	*			5.71
Economically Disadvantaged	17	23.53	31.82	31.43
Female	23	56.52	67.57	55.34
Male	28	25.00	35.56	40.89
Migrant	*			8.26
Gap	23	17.39	26.67	30.66
Non-Gap	28	57.14	63.46	63.93

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Howard 48-3 | Howard Jr. High - 05

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

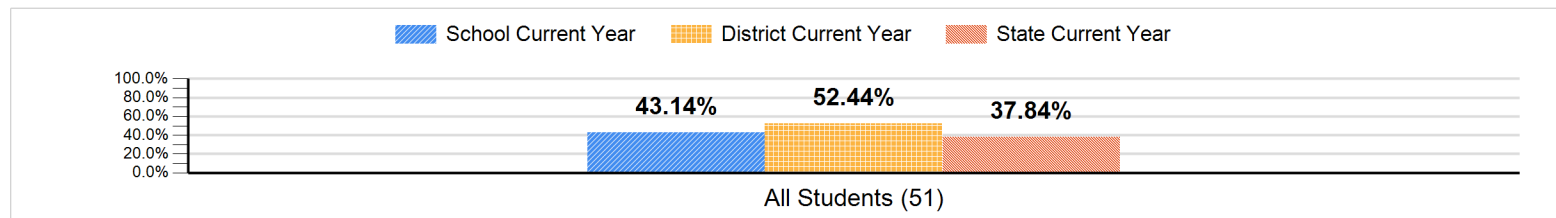
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	51	95.00	100.00	100.00	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	*				98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	49	95.00	100.00	100.00	99.54
Multi-Racial	*				99.69
Student With Disabilities	*			100.00	98.84
English Language Learners	*				96.02
Economically Disadvantaged	17	95.00	100.00	100.00	99.20
Female	23	95.00	100.00	100.00	99.39
Male	28	95.00	100.00	100.00	99.33
Migrant	*				97.66
Gap	23	95.00	100.00	100.00	99.09
Non-Gap	28	95.00	100.00	100.00	99.62

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Howard 48-3 | Howard Jr. High - 05

### Student Achievement: Math Level 3 and Level 4 Rate



### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

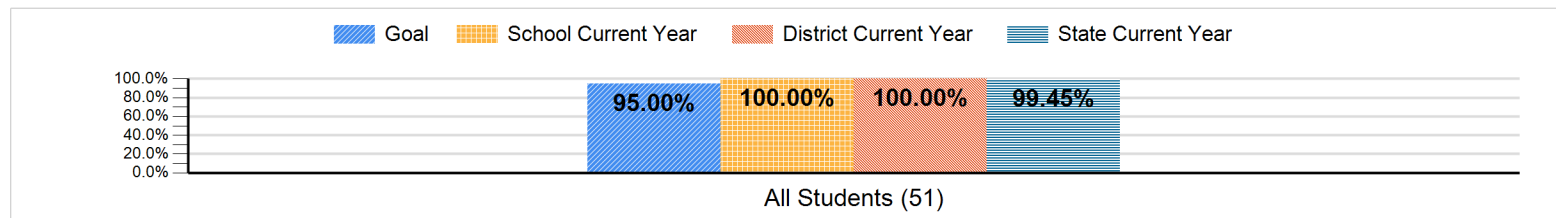
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	51	43.14	52.44	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	*			9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	49	44.90	54.43	43.68
Multi-Racial	*			30.77
Student With Disabilities	*		10.00	7.97
English Language Learners	*			6.13
Economically Disadvantaged	17	35.29	36.36	21.33
Female	23	43.48	56.76	38.25
Male	28	42.86	48.89	37.46
Migrant	*			4.92
Gap	23	30.43	30.00	21.01
Non-Gap	28	53.57	65.38	53.45

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Howard 48-3 | Howard Jr. High - 05

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

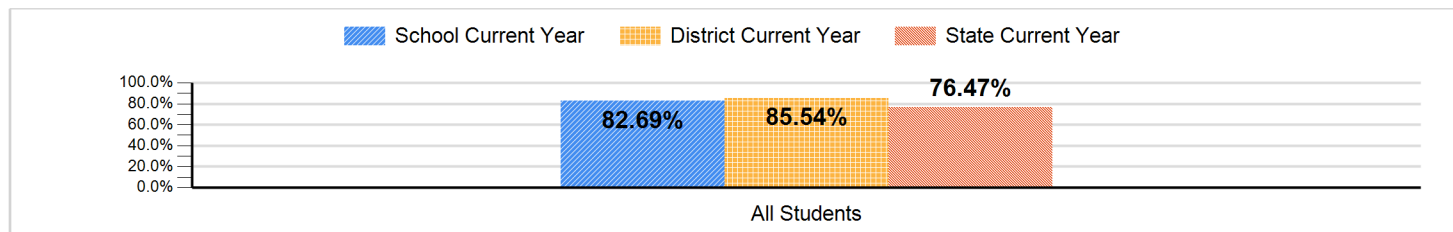
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	51	95.00	100.00	100.00	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	*				98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	49	95.00	100.00	100.00	99.56
Multi-Racial	*				99.69
Student With Disabilities	*			100.00	98.89
English Language Learners	*				98.88
Economically Disadvantaged	17	95.00	100.00	100.00	99.38
Female	23	95.00	100.00	100.00	99.49
Male	28	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	23	95.00	100.00	100.00	99.28
Non-Gap	28	95.00	100.00	100.00	99.62

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Howard 48-3 | Howard Jr. High - 05

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	82.69	85.54	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	*	*	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	82.00	85.00	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	*	*	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	77.78	82.61	65.09
Female	82.61	89.19	76.39
Male	82.76	82.61	76.54
Migrant	*	*	90.45
Gap	75.00	80.65	67.64
Non-Gap	89.29	88.46	85.86

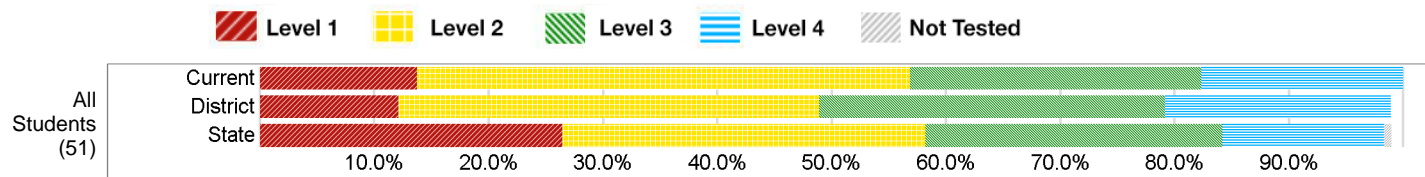
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Howard 48-3 | Howard Jr. High - 05

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	51	13.73	43.14	25.49	17.65	0.00	12.09	36.81	30.22	19.78	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	49	14.29	40.82	26.53	18.37	0.00	11.70	35.67	30.99	20.47	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						37.50	33.33	12.50	8.33	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	17	11.76	52.94	29.41	5.88	0.00	15.22	45.65	26.09	10.87	0.00	40.34	32.77	18.04	6.33	0.70
Female	23	13.04	43.48	26.09	17.39	0.00	9.64	37.35	31.33	20.48	0.00	25.74	33.03	26.54	13.39	0.62
Male	28	14.29	42.86	25.00	17.86	0.00	14.14	36.36	29.29	19.19	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	23	26.09	43.48	21.74	8.70	0.00	20.31	42.19	23.44	10.94	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	28	3.57	42.86	28.57	25.00	0.00	7.63	33.90	33.90	24.58	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

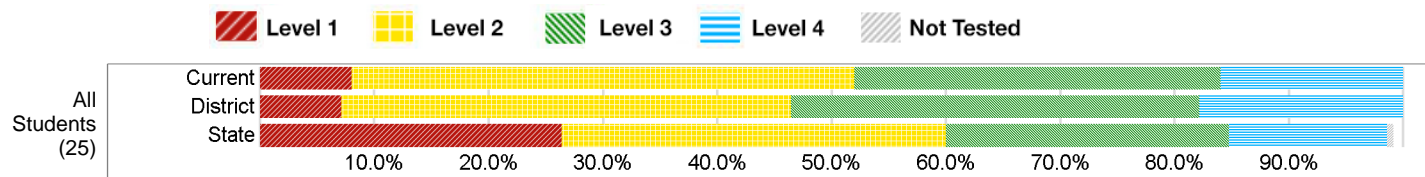
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Howard 48-3 | Howard Jr. High - 05**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	25	8.00	44.00	32.00	16.00	0.00	7.14	39.29	35.71	17.86	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	25	8.00	44.00	32.00	16.00	0.00	7.14	39.29	35.71	17.86	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*											42.69	34.88	15.33	5.40	0.73
Female	15	13.33	53.33	26.67	6.67	0.00	11.76	47.06	29.41	11.76	0.00	26.22	34.61	24.36	13.78	0.53
Male	10	0.00	30.00	40.00	30.00	0.00	0.00	27.27	45.45	27.27	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	*											42.42	34.02	15.22	5.56	0.85
Non-Gap	17	5.88	41.18	35.29	17.65	0.00	5.00	35.00	40.00	20.00	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

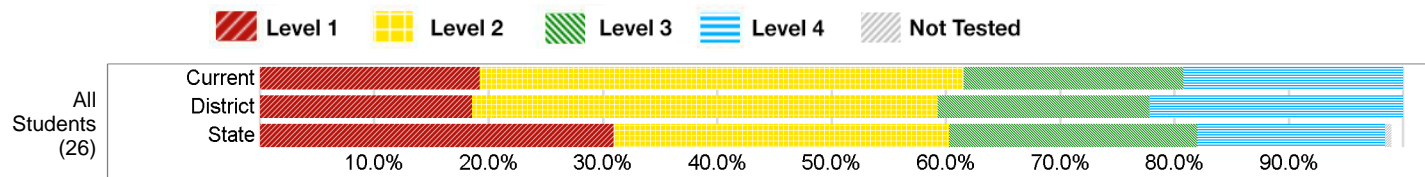
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Howard 48-3 | Howard Jr. High - 05**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	26	19.23	42.31	19.23	19.23	0.00	18.52	40.74	18.52	22.22	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	24	20.83	37.50	20.83	20.83	0.00	20.00	36.00	20.00	24.00	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	11	18.18	54.55	27.27	0.00	0.00	18.18	54.55	27.27	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	*											28.45	30.79	22.96	16.53	0.52
Male	18	22.22	50.00	16.67	11.11	0.00	22.22	50.00	16.67	11.11	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	15	33.33	40.00	20.00	6.67	0.00	33.33	40.00	20.00	6.67	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	11	0.00	45.45	18.18	36.36	0.00	0.00	41.67	16.67	41.67	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

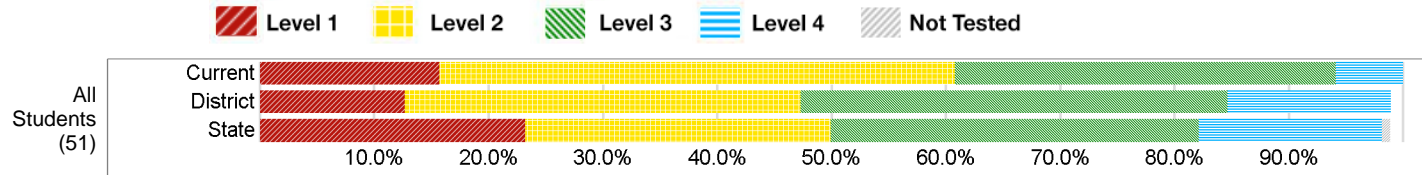
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

## Howard 48-3 | Howard Jr. High - 05

### All Assessed: ELA All Grades



### All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	51	15.69	45.10	33.33	5.88	0.00	12.64	34.62	37.36	14.29	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	49	14.29	44.90	34.69	6.12	0.00	11.70	33.92	38.60	14.62	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						29.17	29.17	33.33	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	17	17.65	58.82	23.53	0.00	0.00	15.22	50.00	28.26	4.35	0.00	36.33	28.89	24.04	7.81	0.84
Female	23	17.39	26.09	47.83	8.70	0.00	9.64	26.51	42.17	20.48	0.00	18.54	25.35	35.29	19.34	0.68
Male	28	14.29	60.71	21.43	3.57	0.00	15.15	41.41	33.33	9.09	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	23	30.43	52.17	17.39	0.00	0.00	18.75	43.75	31.25	3.13	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	28	3.57	39.29	46.43	10.71	0.00	9.32	29.66	40.68	20.34	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

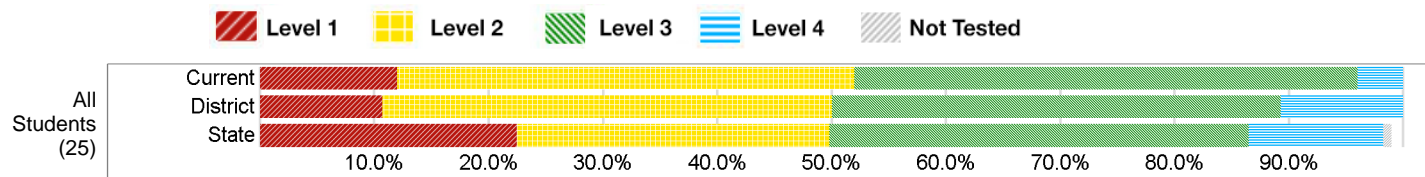
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Howard 48-3 | Howard Jr. High - 05**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	25	12.00	40.00	44.00	4.00	0.00	10.71	39.29	39.29	10.71	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	25	12.00	40.00	44.00	4.00	0.00	10.71	39.29	39.29	10.71	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*											36.95	30.28	25.50	4.91	0.94
Female	15	13.33	33.33	53.33	0.00	0.00	11.76	29.41	47.06	11.76	0.00	18.07	24.86	40.81	14.86	0.64
Male	10	10.00	50.00	30.00	10.00	0.00	9.09	54.55	27.27	9.09	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	*											37.03	29.48	25.21	4.92	1.07
Non-Gap	17	0.00	41.18	52.94	5.88	0.00	0.00	40.00	45.00	15.00	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

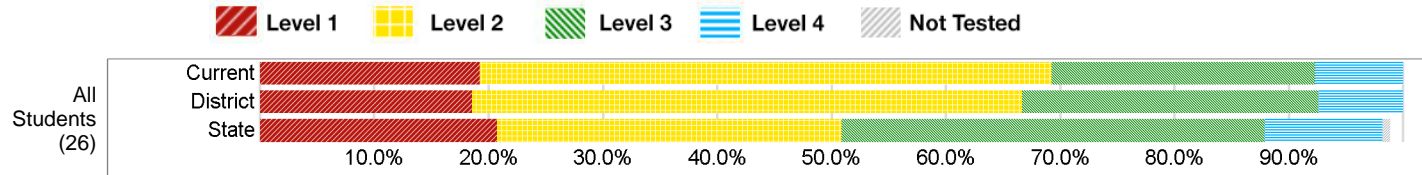
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Howard 48-3 | Howard Jr. High - 05**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	26	19.23	50.00	23.08	7.69	0.00	18.52	48.15	25.93	7.41	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	24	16.67	50.00	25.00	8.33	0.00	16.00	48.00	28.00	8.00	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	11	9.09	72.73	18.18	0.00	0.00	9.09	72.73	18.18	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	*											14.42	28.86	42.03	13.15	0.68
Male	18	16.67	66.67	16.67	0.00	0.00	16.67	66.67	16.67	0.00	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	15	26.67	60.00	13.33	0.00	0.00	26.67	60.00	13.33	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	11	9.09	36.36	36.36	18.18	0.00	8.33	33.33	41.67	16.67	0.00	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

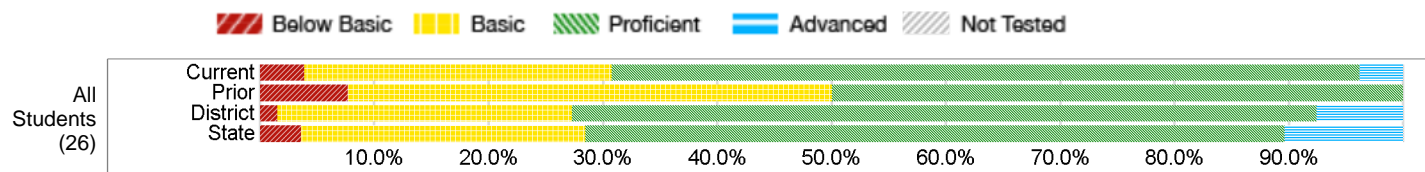
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Because of special circumstances, no prior year data is available for ELA or Math.

## Howard 48-3 | Howard Jr. High - 05

### All Assessed: Science All Grades



### All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	26	3.85	26.92	65.38	3.85	0.00	7.69	42.31	50.00	0.00	0.00	1.52	25.76	65.15	7.58	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	24	4.17	25.00	66.67	4.17	0.00	8.33	37.50	54.17	0.00	0.00	1.67	23.33	68.33	6.67	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	11	0.00	27.27	72.73	0.00	0.00	10.00	60.00	30.00	0.00	0.00	0.00	29.17	66.67	4.17	0.00	6.93	35.84	51.87	5.35	2.01
Female	*						6.67	33.33	60.00	0.00	0.00	0.00	29.63	62.96	7.41	0.00	3.46	26.31	62.61	7.63	1.31
Male	18	5.56	22.22	72.22	0.00	0.00	9.09	54.55	36.36	0.00	0.00	2.56	23.08	66.67	7.69	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	15	6.67	33.33	60.00	0.00	0.00	16.67	58.33	25.00	0.00	0.00	3.45	34.48	58.62	3.45	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	11	0.00	18.18	72.73	9.09	0.00	0.00	28.57	71.43	0.00	0.00	0.00	18.92	70.27	10.81	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

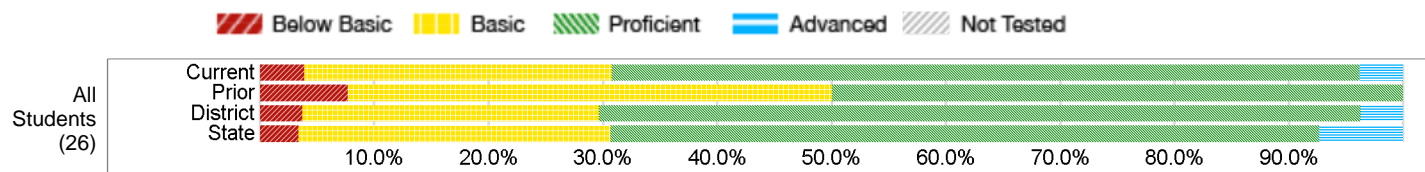
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Because of special circumstances, no prior year data is available for ELA or Math.

Howard 48-3 | Howard Jr. High - 05

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	26	3.85	26.92	65.38	3.85	0.00	7.69	42.31	50.00	0.00	0.00	3.70	25.93	66.67	3.70	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	24	4.17	25.00	66.67	4.17	0.00	8.33	37.50	54.17	0.00	0.00	4.00	24.00	68.00	4.00	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	11	0.00	27.27	72.73	0.00	0.00	10.00	60.00	30.00	0.00	0.00	0.00	27.27	72.73	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	*						6.67	33.33	60.00	0.00	0.00						3.19	28.20	62.84	5.77	0.81
Male	18	5.56	22.22	72.22	0.00	0.00	9.09	54.55	36.36	0.00	0.00	5.56	22.22	72.22	0.00	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	15	6.67	33.33	60.00	0.00	0.00	16.67	58.33	25.00	0.00	0.00	6.67	33.33	60.00	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	11	0.00	18.18	72.73	9.09	0.00	0.00	28.57	71.43	0.00	0.00	0.00	16.67	75.00	8.33	0.00	0.43	15.50	72.96	11.10	0.47

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Because of special circumstances, no prior year data is available for ELA or Math.